



<p>Cycle :3 Grade: 6. maila</p>	<p>School year: 2019/20 Lessons: 10 Project: Taking care of the environment</p>	<p>UNIT DESCRIPTION: According to Erasmus+ project, students will get involved in awareness and learning about environment issues and ways of helping, taking advantage of some technologies.</p>
<p>Key competences:</p> <ul style="list-style-type: none"> - Linguistic communication - Sense of initiative and entrepreneurship - Social and civic competences - Learning to learn - Information processing and digital competence - Personal development - Artistic competence 		<p>Link to the curriculum:</p> <p>Main area objectives:</p> <ul style="list-style-type: none"> -To learn vocabulary related to the environment issues and ways of helping. -To be able to tell reasons about the environment issues - To be able to give an opinion about ways of helping. -To create a motto -To describe a picture -To be able to use different programmes and apps on a chromebook
<p>Tasks/ Activities:</p> <ul style="list-style-type: none"> ● Brainstorming: Tell what they know about environmental issues ● Choose one topic and find out about it: what, where, why and what to do to help ● Make a padlet ● Make some labels with significant sentences and mottos ● Make a short video about the topic they have chosen ● Make a story using Scratch programme 		<p>Contents:</p> <ol style="list-style-type: none"> 1-Identify, say, read and write vocabulary and sentences related to the environment, such as, pollution, biodiversity, global warming, wastes, climate, emergency, ... 2.-Identify, say, read and write actions which can be helpful, such as, the 3 Reduce, reuse and recycle, 3.- Identify, say and read digital vocabulary, such as, log in, sign up, tools, download, copy, paste, ... 4.- Identify, say and read specific vocabulary of Padlet, google painting, wevideo and scratch



<p>Double lesson 1h3 0min Groupings: -Big group: 20 minutes. -Small group (4-5) 1h10 min</p> <p>Organization: -One teacher in each of the four groups</p>	
<p>Materials: https://docs.google.com/presentation/d/1_2v0Pxt78btb9aPEsUkh5JH68YnAAy2LhE3zj7BRbP4/edit#slide=id.g6d265d69b2_0_6</p> <p>“Leave no trace” cards from Irish school</p>	<p>Linked with: Other didactic units: Other areas: Social studies, ICT.</p>
<p>Attention to diversity: We will ensure reinforcement for those who need special support and extension activities will be provided if needed. (High ability, special needs, or native speakers...)</p>	
<p>Evaluation criteria:</p>	<p>Evaluation methods and tools:</p>



-Students remember unit vocabulary
-Students understands, say, read and writes the vocabulary
- Students talk about environmental issues and ways to help
-Students can make a padlet, painting, video and scratch story

-Observation
-The process
-The final work
-The presentation rubric

Generalization stage:
Children are able to use what they have learnt in front of the european teachers.